

# Health, Safety and Wellbeing topic - use of sharps in clean rooms and by tissue services

# Things to look out for



Look what you are doing make sure that your equipment is not compromising your vision



**Avoid distractions** - do not continue to work whilst doing something else



**Be aware -** when your sharp is becoming blunt and change over before having to apply excess force



**Lighting** - ensure there is adequate lighting for the task



**Take your time -** there is no rush. Slow is smooth, smooth is safe, safe is fast



**Always follow -** the appropriate Standard Operating Procedure or Safe system of work



**Take a break** - taking a break when you feel tired will make you more efficient after your break.



Always cut away from yourself -NEVER cut towards yourself



**PPE -** always wear cut resistant gloves and if possible double glove

### **Immediate feedback**

Feedback directly to the person you have observed Have an open and honest conversation with the observee Reinforce POSITIVE behaviour by telling them what they did well A behavioural safety observation is the key to identifying hazards in the way people carry out tasks before an accident happens.

The idea is to visit your team and observe the work for a few minutes, identyfing things that are good as well as bad and then discuss the points with your team. The information on the other side of this sheet may provide some guidance on what to look for.

Below is advice on how to carry out the conversation and what to look for in the observations.

# Introduce yourself

- Advise the observee who you are if they don't know and why you are there
- Advise all observations are anonymous
- Watch the whole process you are observing
- Record good and poor practice
- Only interrupt if there is an immediate danger of injury or worse

### Immediate feedback

- Feedback directly to the person you have observed
- Reinforce POSITIVE behaviour by telling them what they did well
- Have an open and honest conversation with the observee

## Do this by asking the right question in the right way

- Highlight what they have done correctly and present any issues as a question for them to answer:
- Q. Does everyone do it that way?
- Q. What is slow / inconvenient uncomfortable about doing that safely?
- Q. What is the worst thing that could happen with that approach?
- Q. How would that affect your spouse, children, partner, children, friends, colleagues?
- Q. What could be done to address the issue highlighted?

Date		What was observed?	
What went well?			
What didn't go well?  - Please report all issues			
as near misses			
What could be better?	•		
How can we improve?			